With technology becoming ever more prevalent in today’s world and Apps being designed to meet specific needs, it is becoming increasingly important to identify these technologies and recognise how they may be of benefit to you now and when you graduate. Complete this short quiz to reveal a personalised profile spanning six different genres, which suggests ways you can improve how you use technology within your studies. Don’t forget these could have further reaching applications for when you graduate and apply for jobs, and just because your modules don’t require the use of technology, it doesn’t mean you can’t.

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<tbody>
<tr>
<td>1</td>
<td>I make use of digital technology that few other students are using</td>
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<td>2</td>
<td>I use technology to ensure that my presentations look good</td>
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<td>3</td>
<td>I take any digital/technology training on offer</td>
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<td>4</td>
<td>I enjoy spending my time using online resources</td>
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<td>5</td>
<td>I do not like the impact technology has on my independent study</td>
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<td>6</td>
<td>I enjoy partaking in online forums or blogs for discussion</td>
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<td>7</td>
<td>I’m aware that future employers may research my online profile</td>
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<td>8</td>
<td>Other students look to me for advice about digital technology</td>
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<td>9</td>
<td>I subscribe to podcasts or similar which are relevant to my field of study</td>
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<td>10</td>
<td>I use different types of media to create maximum impact when presenting my work</td>
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<td>11</td>
<td>I always choose to meet somebody face to face rather than email or meet online</td>
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<td>12</td>
<td>I choose technologies that would be relevant to me in a work place environment</td>
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How to build your profile:

Add your scores for each colour using the following values:

Not true of me     (-)     1
Sometimes true of me   (-)   2
Definitely true of me       (+)   3

Record your score in the space provided, relevant to whether you scored in the High, Medium or Low range.

Plot your scores on the radar chart below. Then read more about your profile and ways to build on your current technology practices on the following pages.

*Please remember to record your scores on the separate sheet which your tutor will collect from you.
Low

A low score here indicates that you are a confident user of digital technologies and have integrated them into your studies. However, you may want to reflect more deeply on why you use the tools and services you do, and what the benefits, risks and alternatives might be.

Ways for you to develop your digital perceptions: Share your views on technology with someone who is more sceptical, and discuss where you find technology a benefit in your studies. Discover how other students tackle the same issues without technology.

Medium

You are a confident user of digital technologies and have probably integrated them into your studies. You prefer to keep a balance between technology and traditional methods of studying and research. You only use technologies where significant benefits can be identified.

Important to your experience as a student: Having the use of technology as an option within a module, not as a requirement. You are happy using tried and tested traditional methods of studying but are willing to use technology where you can clearly see its benefit to you.

Ways for you to develop your digital perceptions further: Speak to specialists in the library or to other students to find out how they are using technology to help them in their studies. Investigate how you can introduce different media into the work you present. Think about past assessments and how you could have used technology in them.

High

A high score suggests you are sceptical of technology within your studies, which leads you to more face to face meetings with study groups. Technology requirements can influence your module choices. You have your own reasons for not engaging with technology in your studies and it does not necessarily impact negatively on your academic work.

Important to your experience as a student: Knowing that the skills you are developing in your face to face meetings with your study groups, and other none digital methods used for research and referencing, for example, are valued. Having the use of technology as an option within a module, not as a requirement.

Ways for you to develop your digital perceptions further: Be open to the use of technologies within your learning and study, some may save you time by sifting and filtering information. Work alongside students who enjoy using technology and share your different skills. Ask for help when you need it - friends and online videos/tutorials are the best place to start but the university provides ICT support and training to everyone.
Low

Your selected modules do not require specialist use of technology but you can still be a good all-rounder and use technology to support your study.

Ways for you to develop your digital specialism: Make sure you use technology is some aspect of your studies. Think about how technology could help you and how it might be used in other contexts. Speak to your peers who openly use different technologies and find out how they use them to support their studies. Make use of the university ICT training courses and speak to the library specialists.

Medium

Your degree programme requires the use of specialist technology in one of your modules, where you receive support and training. You ensure that you use general technologies in other modules as they are helpful to your study.

Important to your experience as a student: Appropriate support and training in the specialist technology you are using and also for the more general technologies to ensure you are using them effectively.

Ways for you to develop your digital specialism further: Speak to other students to make sure you are using your specialist technologies as effectively as possible. The internet is also a useful place to learn more about technologies and how to use more complex functions.

High

Your degree programme requires the use of specialist technology in many of your modules, some of which you are now experts in. You ensure that you use general technologies in other modules as they are helpful to your study.

Important to your experience as a student: Access to cutting edge technology, relevant to your study and career path. Support and training to ensure you are using them to their full potential.

Ways for you to develop your digital specialism further: For more general digital advancement find out what other students are using and don’t be afraid to attend basic training sessions just because you are an expert in one area of technology use.
**Low**

You might know how to find information but you can feel overwhelmed with the sheer volume of what is available online. You’re not confident you are identifying the most valuable sources for your research or study and feel that physical resources in the library are more reliable and easy to manage.

**Ways for you to develop your information management:** Investigate advanced search options in Google to obtain more specific search results. Try using online reference management tools and speak to other students to find out what tools they find useful when gathering information online. Subscribe to podcasts related to your field of study. You might be surprised by what you find.

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**Medium**

You know how to find and reference information from various sources but you may not know how to manage this data as effectively as you would like. Physical resources in the library are just as important your study.

**Important to your experience as a student:** Access to the University’s digital resources and the quality of them. Support on how to manage digital data you acquire.

**Ways for you to develop your information management skills further:** Speak to library specialists who may be able to help you with digital resources in your area of study. Ask other students what digital tools they find helpful for managing the information they gather and how they gather it.

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**High**

You know how to gather, sift, sort and reference information from various sources effectively and you have a preferred method of managing the information you gather.

**Important to your experience as a student:** Access to the University’s digital resources and that these resources are ever increasing. Being online whilst in lectures to support your learning.

**Ways for you to develop your information management skills further:** Consult with specialist library staff about the best ways to manage your data. Investigate the advanced functions of your reference management software to ensure you are using it effectively and as a thinking tool.
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